

BIOL101H Syllabus Addendum for the honors section that is integrated into the standard lecture section of BIOL101.

FALL 2015 Version

Since Biol101 includes both Honors and non-Honors students within the standard Biol101 lecture sections, the College faculty have determined that Honors students in BIOL101H will have additional assignments within the lecture setting to enhance their learning experience and challenge them appropriately.

This document describes below the additional emphases, additional assignments, and the altered grading scale to accommodate those additional assignments. All other policies are as stated in the standard BIOL101 syllabus.

Additional Emphases (BIOL101H)

BIOL101H students will develop skills of data interpretation from the primary literature in the Biological Sciences

BIOL101H students will develop skills needed to professionally present data and information from the primary literature in the Biological Sciences

Additional Assignments for BIOL101 Students

BIOL101H students will identify a topic/article of interest from the primary literature in the Biological Sciences.

BIOL101H students will produce and turn in a written summary of information from the primary literature in the Biological Sciences.

BIOL101H students will prepare and present (orally) that information to the BIOL101 class (the presentation document will also be submitted).

Grading (NOTE this supersedes the grading information in the BIOL101 syllabus to accommodate the additional honors assignments)

Final grades will be computed as follows*:

Average of three hourly exams-----40%
Final comprehensive exam-----25%
Quizzes/In-class exercises-----12.5%
Online activities-----12.5%
Presentations -----10%

From this numerical grade, the letter grade will be calculated from the following scale:

90 – 100 = A → outstanding
80 – 89 = B → very good
70 – 79 = C → satisfactory
60 – 69 = D → poor but passing
< 60 = F → failure